

# PETERS ELEMENTARY TITLE I SCHOOL PANDA PRESS NEWSLETTER



## SEPTEMBER 2022

### From the Principal's Desk

I would like to officially welcome all of our students and parents to Peters Elementary. We plan to have a very exciting and productive school year, and we need parents to join the following groups: School Advisory Council (SAC), School Advisory Forum (SAF), and Parent Teacher Association (PTA). "PLEASE" get involved! We want and need your support!

As we enter September, we will be working towards improving student achievement in all academic areas and preparing for the Progress Monitoring State Assessments in Grades Pre-K-5. Needless to say, we expect all of our students to reach their highest academic potential within a safe and secure learning environment!

Finally, remember that research consistently demonstrates that children who have their parents actively involved in their education, achieve more in school! You are a part of our Peters family, and we welcome the opportunity to work with you. Looking forward to a "GREAT" school year!

Sincerely,

*Eric Miller*

Eric Miller, Ed.D.

### Upcoming events



**September 7th**  
PreK-2nd Grade Open House  
@6p.m.  
Chipotle Night 5-9p.m.



**September 7th-16th**  
Beginning of the  
Year Assessments



**September 14th**  
3rd-5th Grade Open  
House @6p.m.



**September 19th**  
Picture Day  
(Uniform Attire)



**September 27th**  
SAC/SAF Meeting @ 5p.m.



**September 28th**  
PTA Meeting @ 6:15p.m.

### Arrival & Dismissal Information

#### Morning Arrival

No supervision available before 7:30

No car drop offs on 68th avenue

Breakfast ends at 8:00

「 If arriving after 8:10, all  
parents must sign in at  
the front office. 」

#### Afternoon Dismissal

Pick up before 2:30

No dismissal changes after 1:30



# UPDATED COVID-19 GUIDELINES

On March 3, 2022, The Florida Department of Education (FDOE) released updated COVID-19 guidance.

Students who have tested positive and/or experiencing symptoms consistent with COVID-19 should not attend school, attend school-sponsored activities or be on school property until:

- Five calendar days have passed (return on sixth day) since date of initial positive test or date of onset of symptoms AND
- Fever free for at least 24 hours without the use of fever reducing medication
- No additional testing is required

Students who have tested positive for COVID-19 and are NOT experiencing symptoms (asymptomatic) should not attend school, attend school sponsored activities or be on school property until:

- Five calendar days have passed (return on sixth day) since date of initial positive test AND
- Fever free for at least 24 hours without the use of fever reducing medication

## Students Exposed to COVID-19 (Close Contacts)

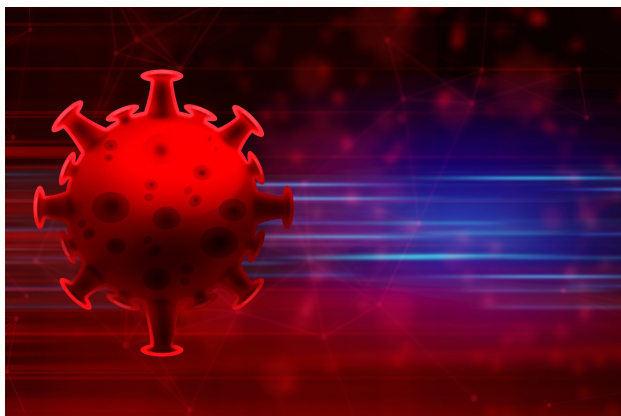
Students who have been exposed (direct contact) to an individual who received a positive COVID-19 test (exposed is defined as cumulative exposure for at least 15 minutes, within six feet) may follow the protocol below.

Broward County Public Schools will allow parents or legal guardians the authority to choose how their child receives education after having direct contact with an individual who received a positive diagnostic test for COVID-19. Parents may choose one of the following options:

- Allow the student to attend school, school-sponsored activities, or be on school property, without restrictions or disparate treatment, so long as the student remains asymptomatic

**OR**

- Quarantine the student for a period not to exceed seven days from the date of last direct contact with an individual that is positive for COVID-19



## PRE-K CORNER

Our Pre-K teachers are as follows:

Ms. Moreno, Ms. Ramirez, Ms. Masse, (Intensive Pre-K) Ms. Gutner, (Specialized Pre-K) and Ms. Fialkin (DHH Pre-K). Our Head Start teachers are Ms. Littles (4-year old's), Ms. Kreis (4-year old's), and Ms. Holmes (3-year old's). All of our PreK and Head Start classes are off to a great start this school year.

We remind you to please send in a full change of clothes to keep at school in case your child has an accident. We are doing many fun activities with names. You can encourage your child to write his or her name at home in interesting ways such as writing in shaving cream, gel markers, sidewalk chalk, bath crayons or sensory bags.

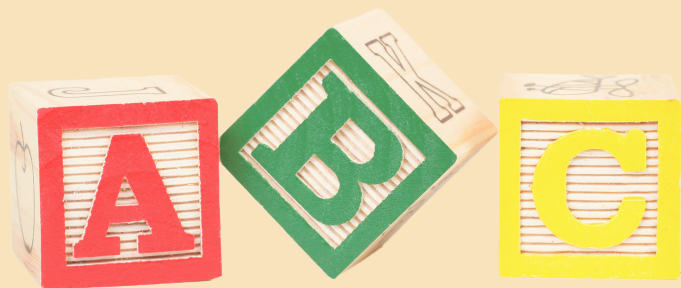
You can make your own sensory bag by filling a large Ziploc bag with clear hair gel and adding a drop of food coloring. Then duct tape the top after getting the air out of the bag. We look forward to seeing you at Open House, September 7th.

## KINDERGARTEN

Math: We are working on identifying, writing and quantifying numbers 0-5.

Reading: We are learning classroom routines and procedures that help us stay safe and guide us in becoming successful students. We are also working on letter formation, identification and letter sounds. During whole group we play games, read together, and sing together to help strengthen our phonemic awareness and concepts of print skills.

Science: We are learning about the tools of a scientist, and how to make observations using our 5 senses as we explore plants and animals.





## 5TH GRADE

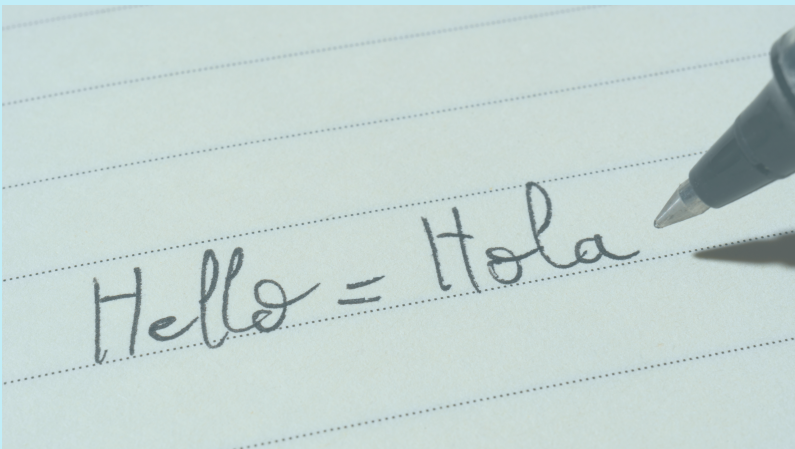
Our fifth-grade pandas have had a great start to the year! We have been getting comfortable in our new classrooms and learning the routines. Some things to remember that will help your child succeed this year:

- Please check Pinnacle/Canvas regularly to keep track of your child's grades and progress.
- Practice basic multiplication facts at home. Many fifth-grade problems are complex, so having multiplication fluency will help your child to be successful.
- Look over homework and ask your child to tell you about what they are working on.
- Remember, our fifth graders adhere to a behavior contract. Please help remind our students to follow all the rules academically, and behaviorally, so they do not miss out on any fun end of the year activities.
- Make sure you communicate with the teacher if there are any questions or concerns. You may email the teacher or call the school at 754-322-7900.

We are so excited to have our pandas back at school and we know this will be a great year of learning for them!

## SPANISH

Another exciting year in Mrs. Bolona's Spanish class. I am so excited to continue teaching your child Spanish. We are going to continue with our Spanish Club every Tuesday getting ready for our World Language Academic Competition and on Thursday Trilingual Drama Club. This month, we are working on Hispanic Heritage project for grades 3-5 and primary will be learning also about the different cultures. Don't forget to practice your skills on Canvas any question you can contact me via email [Lissette.bolona@browardschools.com](mailto:Lissette.bolona@browardschools.com)  
Adios



## MEDIA



Welcome to our new Media Specialist, Daria Settles!

Our pandas are learning Media Center routines. Grades K -2 are learning all about taking care of library books, while grades 3-5 are learning to use the checkout system and Destiny catalog.

## MUSIC

Welcome to our new Music Teacher, Ms. Marquel Wimbley!

In music, student will be learning about dancing, singing, playing instruments, and learning about different styles of music and different cultures, instrument families, composers and so much more.

# PETERS ELEMENTARY CURRICULUM CORNER

## English Language Arts



Ms. Sugg: We are off to a great start this 2022-2023 school year and are so excited to see our smiling Pandas every day! In ELA, your child is finishing up our "Foundations and Routines" Unit where they are learning all about rules, expectations, and how their reading instruction is going to be structured this year. We are heading into Unit 1 of our new curriculum, called Benchmark Advance. This program is systematic in the way it teaches students and helps them make connections across content areas (science and social studies), as well as grade levels. Unit 1 focuses on "Life Science," so as you can see, all grade levels are learning various depths of this topic.

Grade	K	1	2	3	4	5
Topic: Life Science	Plants and Animals Have Needs Why do living things have different needs?	Plants and Animals Grow and Change Why do living things change?	Plants and Animals in Their Habitats How do living things get what they need to survive?	Animal Adaptations How do living things survive in their environment?	Observing Nature How do we respond to nature?	Cultivating Natural Resources How do we decide which resources we should develop?

Students will spend three weeks in each unit and will bring their workbook home after it's finished, so you can see what they've learned! Multiple standards, including Communication, Vocabulary, Foundational and Reading, are covered in these units. Students will take an assessment at the end of each unit to determine growth and areas of need for each standard taught. Students in grades 3-5 took a writing Pre-assessment that will be used to measure their growth in writing at the end of the year. We will teach the writing process and help our students to get accustomed to typing their writing pieces on a computer.

### State Assessment Information : Florida's Assessment of Student Thinking (FAST)

Students will be participating in a new statewide assessment system that focuses on progress monitoring, as opposed to one assessment at the end of the year. They will participate in the first progress monitoring assessment in early September, and this will serve as a baseline to determine their growth at the end of the year. The STAR test for K-2, and the FAST test for 3-5, are entirely on computers and teachers will be able to use the reports to help target exactly what our students need help with. \*Please send a pair of headphones in with your K-2 student, as their math test will be read to them.

## Mathematics

Welcome back to the 2022-2023 school year! Our Peters Elementary students, teachers, staff, and families did an amazing job in Math, improving our proficiency in Math by 16 points from the previous year. This year, grades K-5 will be implementing Florida's B.E.S.T. standards. All grade levels are now using Envision Mathematics textbooks. All students have access to their textbooks and grade level material through online via Savvas Realize . You can help your students improve their math skills by practicing their math fluency basics such as addition, subtraction, multiplication, and division facts at home. You may access assistance with homework lessons by scanning the QR code provided on your students' Additional Practices activities with your cellphone.

Here is what we are learning this Quarter in Envision Mathematics.

Qrt.1 Math Topics	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
Topic 1	Numbers 0 to 5	Understanding Addition and Subtraction	Add and Subtract with Facts to 20	Understanding Multiplication and Division of Whole Numbers	Place Value: Numbers to One Million	Place Value: Multi-Digit Whole Numbers and Decimals
Topic 2	Compare Numbers 0 to 5	Add and Subtract with Facts to 10	Foundations for Multiplication	Use Patterns for Foundational Multiplication Facts	Multiplication and Division Basic Facts	Add and Subtract Decimals
Topic 3	Numbers 6 to 10	Add with Facts to 20	Add with Sums to 100	Build on Known Multiplication Facts	Multiply by 1-Digit Numbers	Multiply Multi-Digit Whole Numbers
Topic 4	Compare Numbers 0 to 10	Subtract with Facts to 20	More Adding with Sums to 100	Use Multiplication to Divide	Multiply Greater Numbers	Understand Multiplication with Decimals
Topic 5			Subtract with Numbers to 100			



## Science & Social Studies



Science & Social Studies instruction is guided by the Next Generation Sunshine State Standards (NGSS). See the table provided for an overview of grades K-5 area of focus.

Science Area of Focus
Nature of Science
Earth and Space Science
Physical Science
Life Science
Social Studies Area of Focus
Civics & Government
Economics
American History
Geography
Holocaust Education (5 <sup>th</sup> Grade Only)

## SCHOOL COUNSELING



Hello! I am your School Counselor, Mrs. Valme! As part of the school counseling program, we offer many services that include checking in with students, running small groups on a variety of topics, visiting classrooms to teach lessons in the areas of academic, social, safety, college and career readiness, as well as collaborating with families and staff. We have some exciting activities coming up in the first quarter. In September, we will take part in Peace Week activities.

## ESE

Welcome to the 2022-2023 School Year. We are looking forward to another great year working together to support your children. We would like to take this opportunity to introduce the Peters Elementary ESE Team.

Melissa Kelly – ESE Specialist  
Stephanie Mireles – ESE Support Facilitator  
Dorian Thomas – ESE Support Facilitator  
Antonette Bennett – Speech Language Pathologist  
Ekaterian Ananvieva – Speech Language Pathologist

Our team is looking forward to assisting students with their needs this school year. We have been working collaboratively together and with your child's teacher to ensure all students achieve their full potential. We also look forward to collaborating with families to provide support and guidance towards common goals for success.



## Fire Prevention Art & Essay Contest

Every year, Peters Elementary students participate in conversations with their families regarding fire safety. It is so important to have a plan in place and to practice that plan with your family. We encourage all students to participate! Students must submit their entry to their teacher by September 23, 2022.



**CATEGORIES:** *All Must Be the Original Work of the Child*

### **HAND DRAWN ART –**

Entries must be 12" x 18" or less in size. Accepted mediums: Paintings (oil, acrylics, watercolor, etc.) Drawings (crayon, colored pencil, pencil, ink, marker, pastels, charcoal (Please assure that drawings do not smear.)

### **LITERATURE –**

Essays, Poems, Short stories. Original compositions one-page single sided only. Handwritten, typed, or electronic.

### **COMPUTER GENERATED ART, PHOTOGRAPHY, VIDEO –**

Collages: must be two-dimensional

**"PLEASE NOTE ONE SUBMISSION PER CHILD IN ANY ONE CATEGORY"**

**JUDGING:** The following criteria will be used for ALL judging. Each category will be judged in the following grade levels: K-3 and 4-5 using the standards listed below.

Topic Relatedness	30%
Originality	40%
Neatness	30%

**AWARDS –** will be presented in each category as follows:

- Trophy..... City Wide Grand Prize Winners
- Trophy..... Second & Third Place City Wide Winners



**Bus riders must register to ride:**

<https://www.browardschools.com/register2ride>

**PTA**

Our mission is to make every child's potential a reality by engaging and empowering families and communities to advocate for all children.

Studies show that when parents are involved in their children's school, grades improve, test scores rise, and self-esteem soars. Join our "team" today!

\*\*Joining does NOT obligate you to attend meetings and/or volunteer, although we welcome any participation that you are able to provide. We welcome any level of involvement.

You may purchase your membership using a credit/debit card online at <https://peterspta.memberhub.com/>  
Or come by the Front Office and complete a form.

## TITLE I PARENT INFORMATION

**School Improvement Plan:** School staff and parents jointly develop the plan. It includes yearly objectives and activities that will be implemented at the school level. You can access this plan at <https://www.browardschools.com/peters>. If you would like to review a hard copy of this plan or translation is needed, please contact the front office at 754-322-7900.

**School Parent Involvement Plan:** School staff and parents jointly develop the plan as part of the School Improvement Plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's parent program. You can access this plan at <https://www.browardschools.com/site/Default.aspx?PageID=10737>.

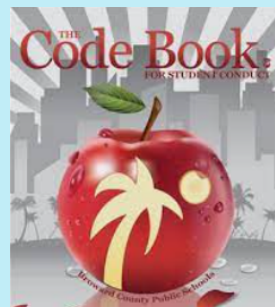


**Volunteer Application**

We are in need of parent volunteers! Register to be a volunteer today at <https://www.browardschools.com/volunteer>

## CODE OF CONDUCT

All students need to complete the Code of Conduct forms each year. Please fill out the Back to forms and return them to your child's teacher. You can access the forms at the website below. <https://www.browardschools.com/Page/38091>



# SAFETY UPDATES

Broward Schools has transitioned to the Plain Language Emergency protocol. This language will be used to conduct our monthly safety drills and in the event of an emergency.

**STANDARD RESPONSE PROTOCOL**

-  **HOLD**  
In your room or area.  
Clear the halls.
-  **SECURE**  
Get inside.  
Lock outside doors.
-  **LOCKDOWN**  
Locks, lights,  
out of sight.
-  **EVACUATE**  
To the announced  
location.
-  **SHELTER**  
Using the announced  
hazard and strategy.

Copyright 2020. All rights reserved. The "I Love U Guys" Foundation

SaferWatch is a web based and mobile app system that allows users to report an incident as they see it happening or submit a tip later. It also provides real time communication during the situations. Visit <https://www.saferwatchapp.com/> for more information.



Submit a tip easily via our anonymous FortifyFL app. Provide as much detail as you can, including names of people involved, physical descriptions, school name, social media handles, etc. You can download the app or visit <https://www.getfortifyfl.com/> for more information

